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| Manifesto: *(demonstrate who you are, why you are looking for a seat on the group and what you can offer)* |
| I am a second year STMW and am thoroughly enjoying my studies. I am a mature student and believe my experiences and skills would enable me to bring many positive attributes to the forum. Since being voted as a class representative, I have the pleasure of representing my amazing cohort. As part of this role, I have collated and shared student perspectives in meetings programme management and lecturers. I have been successful within my role, yet sensitive, when approaching and discussing more challenging topics that arise. I believe it is important to communicate positive experiences as well as addressing the challenges in order to enable students to have a valuable experience and ultimately provide high-quality person-centred care. I have very much enjoyed this role and would be proud to have the opportunity to represent us students as part of the SMF.  As STMWs we are in such a privileged position, but this doesn’t come without its challenges. I see the value in having an inclusive environment where we are able to network and provide a safe, supportive space where we can listen, learn and provide support to one another.  I would like to be involved in challenging some of the complex issues being tackled in midwifery at the moment and aim to provide everyone with a voice, especially those who are currently underrepresented. This subject is of particular importance to me as I consider my ethnicity to be mixed British and I believe in celebrating our diversity. I further believe it is of great importance to have representation from all areas to ensure representation of our members is equitable, and as diverse as the people we care for.  I am committed to being an active member of a team that aims to promote the student voice and make a positive difference to students across the UK.  Thank you for taking the time to read this, I hope you would consider voting for me. Stay safe. |
| **(No more than 500 words.)** |